Semester: I/II			
Course Title	Communicative English	**CIE Marks**	50
Course Code	BHSCEN106/206	**SEE Marks**	50
Course Type	Theory	**Total Marks**	100
Course Category	HSMC	**SEE Duration**	1.5 hrs
Hours Per Week	1L: 0T: 0P	**SEE Type**	MCQ
Total Hours	15 hrs	**Credits**	01

Course Learning Objectives
This course will enable the students to
• Know about Fundamentals of Communicative English and Communication Skills in general.
• Train to identify the nuances of phonetics, intonation and enhance pronunciation skills for better Communication skills.
• Impart basic English grammar and essentials of important language skills.
• Enhance with English vocabulary and language proficiency for better communication skills.
• Learn about Techniques of Information Transfer through presentation.
Pre-Requisites
• Basic English and Grammar.
• English language in PU level.

Module-1	**(3 hrs)**
Introduction to Communicative English: Communicative English, Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English. Interpersonal and Intrapersonal Communication Skills.	
Module-2	**(3 hrs)**
Introduction to Phonetics: Phonetic Transcription, English Pronunciation, Pronunciation Guidelines to consonants andvowels, Sounds Mispronounced, Silent and Non silent Letters, Syllables and Structure. Word Accent, Stress Shift and Intonation, Spelling Rules and Words often Misspelt. Common Errors in Pronunciation.	
Module-3	**(3 hrs)**
Basic English Communicative Grammar and Vocabulary PART - I: Grammar: Basic English Grammar and Parts of Speech, Articles and Preposition. Question Tags, One Word Substitutes, Strong and Weak forms of words,Introduction to Vocabulary, All Types of Vocabulary – Exercises on it.	
Module-4	**(3 hrs)**
Basic English Communicative Grammar and Vocabulary PART - II: Words formation - Prefixes and Suffixes, Contractions and Abbreviations. Word Pairs (Minimal Pairs) – Exercises, Tense and Types of tenses, The Sequence of Tenses (Rules in use of Tenses) and Exercises on it.	
Module-5	**(3 hrs)**
Communication Skills for Employment: Information Transfer: Oral Presentation and its Practice. Difference between Extempore/Public Speaking, Communication Guidelines. Mother Tongue Influence (MTI), Various Techniques for Neutralization of Mother Tongue Influence. Reading and Listening Comprehensions –Exercises.	

Text Books:	
1.	Communication Skills by Sanjay Kumar & Pushplata, Oxford University Press India Pvt Ltd - 2019.
2.	A Textbook of English Language Communication Skills, (ISBN-978-81-955465-2-7), Published by Infinite Learning Solutions, Bengaluru - 2022.
3.	Technical Communication by Gajendra Singh Chauhan and et al, (ISBN-978-93-5350-050-4), Cengage learning India Pvt Limited [Latest Revised Edition] - 2019.
4.	English for Engineers by N.P. Sudharshana and C. Savitha, Cambridge University Press – 2018.
Reference Books:	
1.	English Language Communication Skills – Lab Manual cum Workbook, Cengage learning India Pvt Limited [Latest Revised Edition] – (ISBN-978-93-86668-45-5), 2019.
2.	A Course in Technical English – D Praveen Sam, KN Shoba, Cambridge University Press – 2020.
3.	Practical English Usage by Michael Swan, Oxford University Press – 2016.

Course Outcome Statements: After the successful completion of the course, the student will be able to	
CO1	Understand and apply the Fundamentals of Communication Skills in their communication
CO2	Make use of phonetics, intonation and enhance pronunciation skills at work place.
CO3	To impart basic English grammar and essentials of language skills as per present requirement.
CO4	Understand and use all types of English vocabulary and language proficiency in social interactions.
CO5	Adopt and apply the Techniques of Information Transfer through presentation.

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	1	2	-	1
CO2	-	-	-	-	-	-	-	-	2	3	-	1
CO3	-	-	-	-	-	1	-	-	2	3	-	1
CO4	-	-	-	-	-	1	-	-	1	3	-	2
CO5	-	-	-	-	-	1	-	-	1	3	-	2
Avg.	**-**	**-**	**-**	**-**	**-**	**1**	**-**	**-**	**1.6**	**2.8**	**-**	**1.4**

3: High, 2: Medium, 1: Low

Suggested Activity Based Assessment (ABA) Methods

- Contents related activities (Activity-based discussions)
- For active participation of students instruct the students to prepare Flowcharts and Handouts
- Organising Groupwise discussions Connecting to placement activities
- Quizzes and Discussions, Seminars and assignments